#### OSL640: INTRODUCTION TO OPEN SOURCE SYSTEMS

WEEK 4: LESSON I

DATA REPRESENTATION NUMBERING CONVERSION

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### LESSON I TOPICS

#### **Data Representation**

- Purpose
- Decimal, Binary, Octal, Hexadecimal Numbering Systems
- Numbering Conversion Methods
- Demonstration

#### **Perform Week 4 Tutorial**

- Investigation I
- Review Questions (Questions 1 − 5)

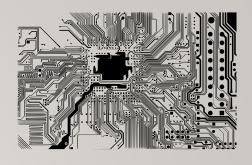
#### **Data Representation**

Digital computers are electronic devices that contain a series of circuits and voltage levels that can store / represent data.

Binary numbers can represent those series of circuits with voltage levels. Those binary numbers (0's and 1's) are combined in a sequence to form a **byte**. Bytes are used to represent **numbers** or **characters**.

It is the job of the computer program to understand if those bytes (series of o's and/or I's) represent numbers or characters (eg. in **C programming**, declaring a variable with a **data type**)

Understanding how the computer stores numbers and characters can be useful when **administrating computer systems** and **creating programs** to be run on computer systems.



| DEC. |   | BINARY |   |    |     |   |   |   |    |  |
|------|---|--------|---|----|-----|---|---|---|----|--|
| 0    | 0 | 0      | 0 | 0  | 0   | 0 | 0 | 0 | 0  |  |
| 1    | 0 | 0      | 0 | 0  | 0   | 0 | 0 | 1 | 1  |  |
| 2    | 0 | 0      | 0 | 0  | 0   | 0 | 1 | 0 | 2  |  |
| 3    | 0 | 0      | 0 | 0  | 0   | 0 | 1 | 1 | 3  |  |
| 4    | 0 | 0      | 0 | 0  | 0   | 1 | 0 | 0 | 4  |  |
| 5    | 0 | 0      | 0 | 0  | 0   | 1 | 0 | 1 | 5  |  |
| 6    | 0 | 0      | 0 | 0  | 0   | 1 | 1 | 0 | 6  |  |
| 7    | 0 | 0      | 0 | 0  | 0   | 1 | 1 | 1 | 7  |  |
| 8    | 0 | 0      | 0 | 0  | 1   | 0 | 0 | 0 | 8  |  |
| 9    | 0 | 0      | 0 | 0  | 1   | 0 | 0 | 1 | 9  |  |
| 10   | 0 | 0      | 0 | 0  | 1   | 0 | 1 | 0 | Α  |  |
| 11   | 0 | 0      | 0 | 0  | 1   | 0 | 1 | 1 | В  |  |
| 12   | 0 | 0      | 0 | 0  | 1   | 1 | 0 | 0 | С  |  |
| 13   | 0 | 0      | 0 | 0  | 1   | 1 | 0 | 1 | D  |  |
| 14   | 0 | 0      | 0 | 0  | 1   | 1 | 1 | 0 | Е  |  |
| 15   | 0 | 0      | 0 | 0  | 1   | 1 | 1 | 1 | F  |  |
| 16   | 0 | 0      | 0 | 1  | 0   | 0 | 0 | 0 | 10 |  |
| 17   | 0 | 0      | 0 | 1  | 0   | 0 | 0 | 1 | 11 |  |
|      |   |        |   |    |     |   |   |   |    |  |
|      |   |        |   | ** | ••• |   |   |   |    |  |
|      |   |        |   | 1  |     |   |   |   |    |  |
| 253  | 1 | 1      | 1 | 1  | 1   | 1 | 0 | 1 | FD |  |
| 254  | 1 | 1      | 1 | 1  | 1   | 1 | 1 | 0 | FE |  |
| 255  | 1 | 1      | 1 | 1  | 1   | 1 | 1 | 1 | FF |  |

|   | 0   | 1           | 2     | 3 | 4  | 5 | 6   | 7   |
|---|-----|-------------|-------|---|----|---|-----|-----|
| 0 | NUL | DLE         | space | 0 | @  | Р | ,   | р   |
| 1 | SOH | DC1<br>XON  | 1     | 1 | Α  | Q | а   | q   |
| 2 | STX | DC2         | "     | 2 | В  | R | b   | r   |
| 3 | ETX | DC3<br>XOFF | #     | 3 | С  | S | С   | s   |
| 4 | EOT | DC4         | \$    | 4 | D  | Т | d   | t   |
| 5 | ENQ | NAK         | %     | 5 | Е  | U | е   | u   |
| 6 | ACK | SYN         | &     | 6 | F  | V | f   | ٧   |
| 7 | BEL | ЕТВ         | i     | 7 | G  | W | g   | W   |
| 8 | BS  | CAN         | (     | 8 | Н  | X | h   | ×   |
| 9 | HT  | EM          | )     | 9 | -1 | Υ | i   | У   |
| Α | LF  | SUB         | *     | 1 | J  | Z | j   | Z   |
| В | VT  | ESC         | +     | 1 | K  | [ | k   | {   |
| С | FF  | FS          | - 1   | < | L  | 1 | - 1 | -1  |
| D | CR  | GS          | -     | = | М  | ] | m   | }   |
| E | so  | RS          |       | > | N  | A | n   | ~   |
| F | SI  | US          | 1     | ? | 0  | - | 0   | del |

#### **Numbering Conversion:**

Computers have evolved over time. During that time, humans have interfaced with the computer by *binary* numbers, or by using **short-cuts** such as **octal** or **hexadecimal** numbers.

Computer Networking / Support Specialists and Computer Programmers occasionally need to convert between numbering systems:

- Converting decimal numbers to binary number for URLs (subnetting)
- Converting decimal numbers to hexadecimal numbers to format webpages (with web-safe colours)
- Converting binary numbers to octal numbers for setting file permissions in Unix/Linux

Before performing numbering conversions, we need to better understand the decimal, binary, octal and hexadecimal numbering systems.

| DEC. |   |   | E | BIN. | AR' | Y |   |   | HEX. |
|------|---|---|---|------|-----|---|---|---|------|
| 0    | 0 | 0 | 0 | 0    | 0   | 0 | 0 | 0 | 0    |
| 1    | 0 | 0 | 0 | 0    | 0   | 0 | 0 | 1 | 1    |
| 2    | 0 | 0 | 0 | 0    | 0   | 0 | 1 | 0 | 2    |
| 3    | 0 | 0 | 0 | 0    | 0   | 0 | 1 | 1 | 3    |
| 4    | 0 | 0 | 0 | 0    | 0   | 1 | 0 | 0 | 4    |
| 5    | 0 | 0 | 0 | 0    | 0   | 1 | 0 | 1 | 5    |
| 6    | 0 | 0 | 0 | 0    | 0   | 1 | 1 | 0 | 6    |
| 7    | 0 | 0 | 0 | 0    | 0   | 1 | 1 | 1 | 7    |
| 8    | 0 | 0 | 0 | 0    | 1   | 0 | 0 | 0 | 8    |
| 9    | 0 | 0 | 0 | 0    | 1   | 0 | 0 | 1 | 9    |
| 10   | 0 | 0 | 0 | 0    | 1   | 0 | 1 | 0 | Α    |
| 11   | 0 | 0 | 0 | 0    | 1   | 0 | 1 | 1 | В    |
| 12   | 0 | 0 | 0 | 0    | 1   | 1 | 0 | 0 | С    |
| 13   | 0 | 0 | 0 | 0    | 1   | 1 | 0 | 1 | D    |
| 14   | 0 | 0 | 0 | 0    | 1   | 1 | 1 | 0 | E    |
| 15   | 0 | 0 | 0 | 0    | 1   | 1 | 1 | 1 | F    |
| 16   | 0 | 0 | 0 | 1    | 0   | 0 | 0 | 0 | 10   |
| 17   | 0 | 0 | 0 | 1    | 0   | 0 | 0 | 1 | 11   |

| 17  | U | U   | U | ٠, | U   | U | U |   | - 11 | ı |
|-----|---|---|---|----|-----|---|---|---|------|---|
|     |   |   |   |    | ••• |   |   |   |      |   |
|     |   |   |   | ** | ••• |   |   |   |      |   |
|     |   | p. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. |   |    | ••• |   |   |   |      |   |
| 253 | 1 | 1   | 1 | 1  | 1   | 1 | 0 | 1 | FD   |   |
| 254 | 1 | 1   | 1 | 1  | 1   | 1 | 1 | 0 | FE   |   |
| 255 | 1 | 1   | 1 | 1  | 1   | 1 | 1 | 1 | FF   | 1 |

|   | 0   | 1           | 2     | 3 | 4   | 5 | 6  | 7   |
|---|-----|-------------|-------|---|-----|---|----|-----|
| 0 | NUL | DLE         | space | 0 | @   | Р | *  | р   |
| 1 | SOH | DC1<br>XON  | 1     | 1 | Α   | Q | а  | q   |
| 2 | STX | DC2         | "     | 2 | В   | R | b  | r   |
| 3 | ETX | DC3<br>XOFF | #     | 3 | С   | S | С  | s   |
| 4 | EOT | DC4         | \$    | 4 | D   | Т | d  | t   |
| 5 | ENQ | NAK         | %     | 5 | Е   | U | е  | u   |
| 6 | ACK | SYN         | &     | 6 | F   | ٧ | f  | ٧   |
| 7 | BEL | ЕТВ         | 1     | 7 | G   | W | g  | W   |
| 8 | BS  | CAN         | (     | 8 | Н   | Х | h  | ×   |
| 9 | HT  | EM          | )     | 9 | - 1 | Υ | i  | У   |
| Α | LF  | SUB         | *     | : | J   | Z | j  | Z   |
| В | VT  | ESC         | +     | i | K   | [ | k  | {   |
| С | FF  | FS          | j.    | < | L   | 1 | -1 |     |
| D | CR  | GS          | -     | = | M   | ] | m  | }   |
| Е | so  | RS          |       | > | N   | ٨ | n  | ~   |
| F | SI  | US          | 1     | ? | 0   | _ | 0  | del |



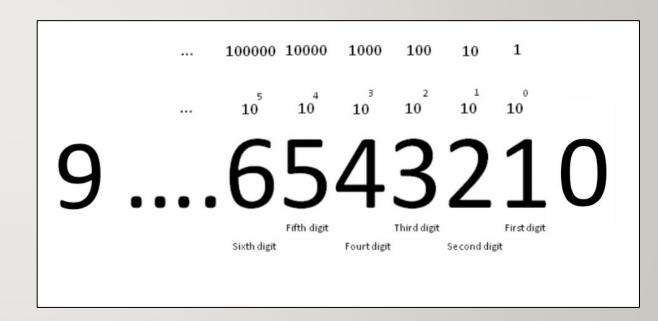
## **Decimal Numbering System** (Humans)

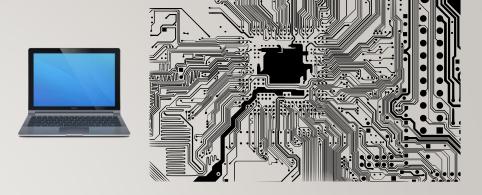
The numbering system used by **humans**.

The **decimal** numbering system consists of **digits** ranging from **0** to **9**.

The fact that **humans** started counting on their **fingers** and **thumbs** most likely lead to the development of this numbering system.

The decimal numbering system is based on sums of the power of 10 which provides a framework for mathematic calculations.



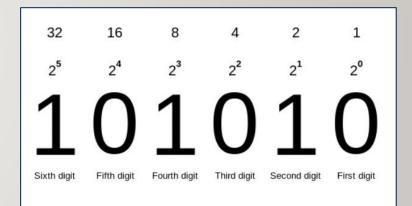


# Binary Numbers (Computers)

Digital computers have **circuits** which representing data in terms of voltage levels. Multiple circuits are used to represent data (in the form of *binary* numbers).

The **binary** numbering system consists of digits ranging from **0** to **1**. The numbering system is based on sums of the power of **2**.

Referring to the diagram to the right, the value of each decimal digit consists of the value (placeholder) multiplied by the corresponding power of 2. For example,  $2^0$ ,  $2^1$ ,  $2^2$ , etc. which move in a **right-to-left** direction.



# 1048576 4096 16 ... 65536 256 1 FEDCBA9876543210

## Octal / Hexadecimal Numbers (short-cuts)

The **octal** and **hexadecimal** numbering systems consist of digits ranging from **0 to 7** and ranging from **0 to F** respectively.

The **octal** and **hexadecimal** numbering system are based on sums of the power of **8** and **16** respectively. For *hexadecimal* numbers, values for **10 to 15** are represented by the characters **A to F** respectively.

These numbering systems are useful since they are **both multiples of 2** (binary) and can be used as **short-cuts** to represent a series of binary numbers:

I octal digit = 3 binary digits
I hexadecimal digit = 4 binary digits).

... 512 64 8 1

8<sup>5</sup> 8<sup>4</sup> 8<sup>3</sup> 8<sup>2</sup> 8<sup>1</sup> 8<sup>0</sup>

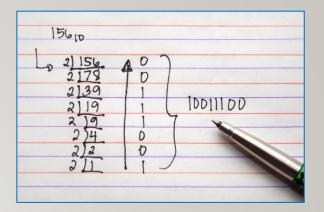
7 6 5 4 3 2 1 0

#### **Performing Numbering Conversion**

You will learn **several numbering conversion methods** in this course:

- I. Binary to Decimal
- 2. Decimal to Binary
- 3. Octal to Binary / Binary to Octal
- 4. Hexadecimal to Binary / Binary to Hexadecimal
- 5. Octal to Hexadecimal / Hexadecimal to Octal

**NOTE:** Each of these techniques are **unique**. You will be expected not only to perform these calculations on a *quiz | midterm exam | final exam* but also **show your work** and **use the same technique show in these slides** to obtain <u>full</u> marks.

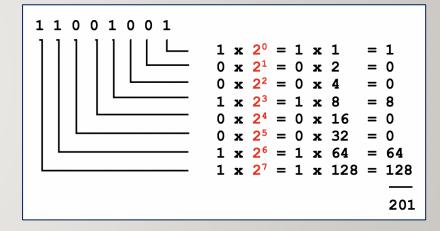


# Numbering Conversion Method 1: Binary to Decimal

When converting binary numbers to decimal numbers, perform the following steps::

- I. Write down the binary number.
- 2. Starting from the **right-side**, draw **L'**s below the binary number moving to the left (refer to diagram on right).
- 3. Starting on the *rightmost* "L", multiply the value (placeholder) by **2** to the power of zero.
- 4. Continually repeat **step #3** moving leftwards, increasing the power of 2 by **I** (refer to diagram on right).
- 5. Add up the results to obtain the decimal value equivalent.

**NOTE:** To convert *octal* and *hexadecimal* numbers to **decimal**, replace the number **2** (in red in the diagram to the right) with **8** (for *octal*) or **16** (for *hexadecimal*).



#### **Instructor Demonstration**

Your instructor will now demonstration how to perform a

Binary to Decimal conversion



# Numbering Conversion Method 2: Decimal to Binary

When converting **decimal** numbers to **binary** numbers, perform the following steps:

- Write down the decimal number to be converted.
- 2. On the *right-side*, write the number I and moving **leftwards**, keep <u>doubling</u> the numbers until that number is **greater than** the decimal number to be converted (refer to the diagram on the right).
- 3. Starting on the left-side of those doubled numbers, compare that number with the decimal number. If that number if less than or equal to the decimal number, then write a 1 below and subtract that number from the decimal number to get a remainder. If the number is greater than decimal number (or remainder), then write a 0 below.
- 4. Repeat **step #3** (moving rightwards and comparing the number with the decimal's remainder)

**NOTE:** If you are converting to **8-bit**, **32-bit**, etc., add **leading zeros** if necessary.

#### **Instructor Demonstration**

Your instructor will now demonstration how to perform a

**Decimal** to **Binary** conversion



#### Numbering Conversion Method 3: Octal to Binary / Binary to Octal

#### Binary to Octal

- I. One octal number represents 3 binary numbers, so starting from right-side, group binary digits into groups of 3 (add leading zeros if necessary).
- 2. Write (4)(2)(1) under each group of 3 binary numbers.
- 3. Multiply the value or "placeholder" (i.e. 0's and 1's) by the corresponding (4)(2)(1) for each group to obtain the octal number (refer to diagram of binary to octal conversion).

#### Octal to Binary

- I. One octal number represents 3 binary numbers, so space-out the octal numbers to make space for a binary number.
- 2. Write (4)(2)(1) under each octal number.
- 3. Write 0's or 1's for each group of binary numbers to add up to the corresponding octal number (refer to diagram of octal to binary conversion).

101001110  $\frac{1 \ 0 \ 1}{{}^{(4)} \ {}^{(2)} \ {}^{(1)} \ {}^{(4)} \ {}^{(2)} \ {}^{(1)} \ {}^{(4)} \ {}^{(2)} \ {}^{(1)} \ {}^{(4)} \ {}^{(2)} \ {}^{(1)}}$ 5 1 6

7 3 5 (4)(2)(1)(4)(2)(1)(4)(2)(1) 1 1 1 0 1 1 0 1

735

## **Instructor Demonstration**

Your instructor will now demonstration how to perform an

Octal to Binary conversion and a Binary to Octal conversion.



## Numbering Conversion Method 4: Hexadecimal to Binary / Binary to Hexadecimal

#### Binary to Hexadecimal

- One hexadecimal number represents 4 binary numbers, so starting from right-side, group binary digits into groups of 4 (add leading zeros if necessary).
- Write (8)(4)(2)(1) under each group of 4 binary numbers.
- Multiply the placeholders (i.e. **0**'s and **1**'s) by the corresponding (8)(4)(2)(1) for each group to obtain the octal number.
- Convert values from 10 to 15 to A to F
   (refer to diagram of binary to hexadecimal conversion)

#### Hexadecimal to Binary

- One hexadecimal number represents 4 binary numbers,
   so space-out the hexadecimal numbers to make space for a binary number.
- Convert letters A to F to 10 to 15 (refer to diagram of binary to hexadecimal conversion)
- Write (8)(4)(2)(1) under <u>each</u> hexadecimal number.
- Write **0**'s or **1**'s for each group of binary numbers to add up to the corresponding hexadecimal number (refer to diagram of hexadecimal to binary conversion).

```
D5F

A - 10

B - 11

C - 12

(8) (4) (2) (1) (8) (4) (2) (1) (8) (4) (2) (1)

1 1 0 1 0 1 0 1 1 1 1 1

E - 14

F - 15
```



#### **Instructor Demonstration**

Your instructor will now demonstration how to perform a

Hexadecimal to Binary conversion and a Binary to Hexadecimal conversion.

#### Numbering Conversion Method 5: Octal to Hexadecimal / Hexadecimal to Octal

To convert using the method, simply use binary as a "bridge".

#### Example:

- To convert octal to hexadecimal, convert octal to binary, then convert binary to hexadecimal.
- To convert hexadecimal to octal, convert hexadecimal to binary, then convert binary to octal.

```
Octal -> binary -> Hexadecimal
Hexadecimal -> binary -> Octal
```



#### **Instructor Demonstration**

Your instructor will now demonstration how to perform an

Octal to Hexadecimal conversion and a Hexadecimal to Octal conversion.

#### **Getting Practice**

Perform the online tutorial **Tutorial 4: Data Representation / Numbering Conversions / File Permissions (ctrl-click** to open link):

- INVESTIGATION I: NUMBERING CONVERSIONS
- <u>LINUX PRACTICE QUESTIONS</u> (Questions I 5)

#### ULI101: INTRODUCTION TO UNIX / LINUX AND THE INTERNET

WEEK 4: LESSON 2

FILE PERMISSIONS

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#### **LESSON 2 TOPICS**

#### **File Permissions**

- Purpose
- Directory vs. Regular File Permissions
- Changing File Permissions (chmod)
- Setting File Permissions for Newly Created Directories and Regular Files (umask)
- Demonstration

#### **Perform Week 4 Tutorial**

- Investigation 2
- Review Questions (Questions 6 12)

drwxr-xr-x 2 murray.saul users 6 Jan 19 14:06 mydir -rw-r--r- 1 murray.saul users 0 Jan 19 14:05 myregfile

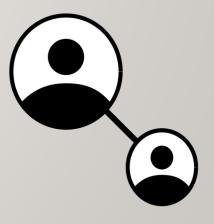
#### **File Permissions**

Since Unix / Linux operating systems allow for **multiple user accounts**, it is <u>essential</u> to have a system to **share** or **limit** access to directories and files contained in those file systems.

When **directories** and regular files are created, they are assigned to an **owner** (typically the username which is the creator). To allow or limit access to those files and directories, those files and directories are assigned to an initial **group** referred to as a "**primary group**".

Users that <u>own</u> those *directories* and *regular files* are referred to as **users**, users that belong within that <u>same primary group</u> are referred to as <u>same group</u> members, and those users are do <u>NOT</u> belong to a particular group are referred to as <u>other group members</u>.





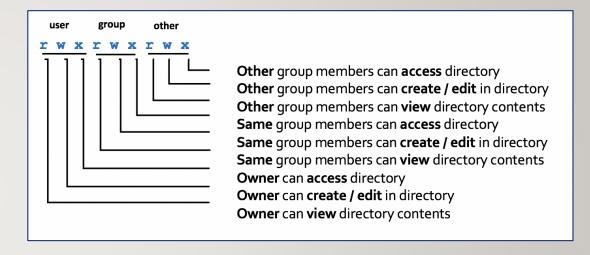
File Permissions consist of two-layers:

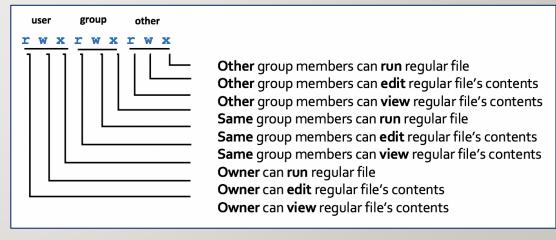
**First**, the permissions relating to a **directory**. Refer to the diagram on the <u>right-side</u> for directory permissions.

Second, the permissions relating to the regular files contained within a directory. Refer to the diagram on bottom right-side for regular file permissions.

**NOTE:** Permissions for **directories** have a <u>different</u> meaning than permissions for **regular files**.

**NOTE:** A symbol dash "-" indicates that the permission is **NOT** granted.





#### Changing File Permissions with chmod command: Symbolic Method:

The chmod command can use symbols to add, remove, and set rwx permissions for user, same group members, other group members or ALL categories:

**NOTE:** You can use the **-R** option to set permissions for directory, subdirectory and directory contents **recursively**.

| Command                 | Description  |
|-------------------------|--|
| chmod ugo+x script.bash | Add execute permissions to the file <b>script.bash</b> so it can be run.   |
| chmod u=rwx,go=x ~      | Set "pass-thru" permissions of your home directory for same group members and other group members to navigate to other subdirectories (that may have access / view permissions). |
| chmod go-w ~/shared     | Remove write permissions for same group members and other group members for the directory ~/shared   |
| chmod a=rx myfile.txt   | Set read and execute permissions for the directory myfile.txt  |

#### **Instructor Demonstration**

Your instructor will now demonstrate how to **add**, **remove** and **set** permissions with the **chmod** command the *Symbolic* method

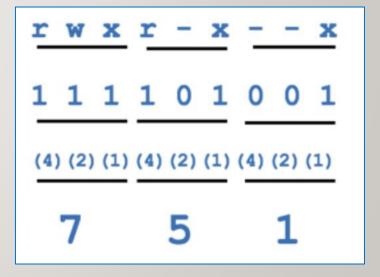
## Changing File Permissions with chmod command: Absolute (Octal) Method

You can also use **octal numbers** to **set** permissions. This method is a short-cut and may require less typing than using the *symbolic* method.

First, write permissions for user, group and others that you want to set. If permission is granted, write I and if not granted, write 0.

**Second**, perform a **binary to octal conversion**, for each group of three (user, group, other) and then issue the **chmod** command using the Absolute / Octal method.

You can only use this method to **set** file permissions (as opposed to *adding* or *removing* permissions).



#### Changing File Permissions with chmod command: Absolute (Octal) Method

Below is a table that displays common **chmod** commands (using the Absolute / Octal method) for <u>common</u> purposes.

| Command               | Description   |
|-----------------------|---|
| chmod 500 script.bash | Set read and execute permissions for only the <b>user</b> for the file <b>script.bash</b> so it can be run.   |
| chmod 711 ~           | Set "pass-thru" permissions of your home directory.   |
| chmod 750 ~/shared    | Set full permissions for user, read and access permissions for some group members and no permissions for other group members for the directory ~/shared |
| chmod 555 myfile.txt  | Set read and execute permissions for the directory myfile.txt   |

#### **Instructor Demonstration**

Your instructor will now demonstrate how to **set** permissions with the **chmod** command using the *Absolute / Octal* method.



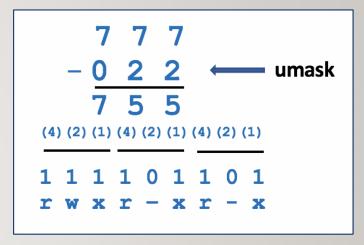
Setting Permissions for Newly-Created Directories and Regular Files (umask):

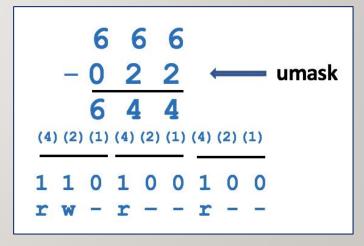
The umask command is used to set the permissions of newly-created directories and regular files. Issuing the umask command without arguments will display the current umask value.

The diagram on the <u>above right</u> shows how to calculate permissions for newly-created **directories** using the **umask** command.

The diagram on the <u>below right</u> shows how to calculate permissions for newly-created **regular files** using the **umask** command.

Setting the **umask** value works only in the current shell session unless the umask command is contained in a start-up file (e.g. **.profile**, **.bash\_profile**, or **.bashrc**). Start-up files are discussed at the end of this course.





#### **Instructor Demonstration**

Your instructor will now demonstrate how to **set** / **confirm** permissions of <u>newly-created</u> directories and regular files using the **umask** command.



#### **Getting Practice**

Perform the online tutorial **Tutorial 4: Data Representation / Numbering Conversions / File Permissions (ctrl-click** to open link):

- INVESTIGATION 2: FILE PERMISSIONS
- LINUX PRACTICE QUESTIONS (Questions 6 12)